

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2010 AYP Results

District Name: SALTILLO (112909)
Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	104	*	21	78	56	11	9	n/a
Number Tested	121	*	28	88	71	22	15	11
% Met Standard	86%	*	75%	89%	79%	50%	60%	n/a
Student Group %	100%	*	23%	73%	59%	18%	n/a	9%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	109	*	22	82	53	14	10	n/a
Number Tested	129	*	25	98	65	26	13	11
% Met Standard	84%	80%	88%	84%	82%	54%	77%	n/a
Change in % Met Standard	2	*	-13	5	-3	-4	-17	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	110	*	24	81	61	12	10	
Number Tested	121	*	28	88	71	22	15	
% Met Standard or Growth	91%	*	86%	92%	86%	55%	67%	

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	97	*	25	67	54	10	11	n/a
Number Tested	121	*	*	88	71	22	15	11
% Met Standard	80%	*	89%	76%	76%	45%	73%	n/a
Student Group %	100%	*	*	73%	59%	18%	n/a	9%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	105	*	20	80	51	15	10	n/a
Number Tested	129	*	25	98	64	25	13	11
% Met Standard	81%	80%	80%	82%	80%	60%	77%	n/a
Change in % Met Standard	-1	*	9	-6	-4	-15	-4	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	105	*	*	74	58	11	12	
Number Tested	121	*	*	88	71	22	15	
% Met Standard or Growth	87%	*	93%	84%	82%	50%	80%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	97%	>99%	99%	>99%		92%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	97%	>99%	99%	>99%		94%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	>99%	99%	99%	96%		>99%

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Four-Year Longitudinal Cohort								
Graduation Rate Class of 2009 (AYP Target: 75%)								
Graduates	17	0	0	17	*	*	*	*
Number in Class	17	0	0	17	3	3	*	*
Graduation Rate	100.0%	-	-	100.0%	*	*	*	*
Student Group %	100%	0%	0%	100%	18%	18%	n/a	6%
Graduation Rate Class of 2008 (Safe Harbor or Improvement of 1.0)								
Graduates	19	0	*	16	7	5	0	0
Number in Class	22	0	3	19	8	6	0	0
Graduation Rate	86.4%	-	*	84.2%	87.5%	83.3%	-	-
Change 2008 to 2009	13.6	-	*	15.8	*	*	*	
Safe Harbor Target	0.4	-	-1.0	0.6	0.3	0.7	-	
Five-Year Longitudinal Cohort (AYP Target: 80%)								
Class of 2008 Five-Year Graduation Rate								
Graduates	20	0	*	17	7	6	0	0
Number in Class	22	0	3	19	8	6	0	0
Graduation Rate	90.9%	-	*	89.5%	87.5%	100.0%	-	-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year. The 2010 AYP graduation rate safe harbor targets are provided for all student groups regardless of their use for safe harbor calculations.

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Performance: Reading/ELA	+	-	-	+	+	-	-
Performance: Math	+	-	-	+	+	-	-
Participation: Reading/ELA	+	-	-	+	+	-	-
Participation: Math	+	-	-	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure