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Tim Lane, Elementary Principal



Joli Maroney, Assistant Principal

Dustin Ray. Chief of ISD Police

SALTILLO ISD PREKINDERGARTEN FAMILY ENGAGEMENT PLAN



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Family Engagement Definition

'The mutual responsibility of families, schools, and communities to build relationships to support student learning and achievement, support family well-being, and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child's educational experience and is both culturally and linguistically appropriate." Texas Administrative Code § 102. 1003.

Overview & Purpose

Saltillo ISD Prekindergarten program recognizes strong family engagement as an essential component in promoting children's healthy intellectual, physical, and social-emotional development, which not only promotes positive, enduring change for children, but also families and communities. Family engagement is a collaborative, shared responsibility of the school and the families that requires mutual respect for the roles and strengths that all stakeholders have to offer and builds positive, goaloriented relationships. It also requires making a commitment to creating and sustaining an ongoing partnership. Saltillo ISD creates a welcoming environment and recognizes the individuality and uniqueness of all families. Receptive, responsive, and respectful relationships are established with families by recognizing families as equal partners and acknowledging the family as the child's first and most important teacher.



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Components	Goals and Activities	
1. Facilitate family to family support	Facilitate opportunities for parents to develop support relationships with their peers and mentors through meetings, training, and support groups. Create a safe and respectful environment where parents can lead and learn from each other.	
	 Monthly parent meetings Week of the Young Child Activities Early Childhood Education Committee Day-to-day contact Meet the Teacher Night Class field trips 	
2. Establish a network of community resources	Establish and maintain partnerships with businesses, faith-based organizations, mental and physical health providers, and other community agencies.	
	Collaborate with community organizations and link families with meaningful support groups, peer-to-peer groups, and volunteer opportunities in the community.	
	 Community Library CASA for Kids Parenting Program TDHHS Youth Sports Association 	



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3. Increase family participation in decision making	Create opportunities for family members to participate in leadership development, decision-making, and program policy development.
	Ensure that parents' opinions are heard and included in the program planning processes. Create an environment that welcomes and affirms parent leadership and advocacy in the program.
	 Policy Council Parent Committee Early Childhood Education Committee Parent surveys/questionnaires Program Self-Assessment
4. Equip families with tools to enhance and extend learning	Provide families with information and/or training, and equip them with resources in order to create a home learning environment.
• •	training, and equip them with resources in order to create a home learning environment. Collaborate with families to support learning at home while strengthening the family/school
• •	training, and equip them with resources in order to create a home learning environment. Collaborate with families to support learning at home while strengthening the family/school partnership. 1. Parent/teacher conferences
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• •	 training, and equip them with resources in order to create a home learning environment. Collaborate with families to support learning at home while strengthening the family/school partnership. Parent/teacher conferences Home visits Presentations at parent meetings Home literacy kits/parent library Welcome and encourage parents to observe and participate in their child's



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5. Develop staff skills in evidence-based practices that support families in meeting their children's learning benchmarks scores Staff professional development training will be provided with emphasis on the value and impact of family engagement as a core strategy to improve teaching and learning among all educators and staff.

	1. Trainings from Region 8 ESC
	2. District trainings
	3. Teacher meetings
	4. Texas School Ready
	5. Online trainings
Evaluate family engagement efforts and use evaluations for continuous improvement	Collaborate with parents to set goals for the families through Family Partnership Agreements.
	Use Child Plus data collection system to monitor family engagement.
	Give opportunities for families to complete evaluations to express their views and use the results for continuous improvement of the family engagement process.
	1. Parent evaluations
	2. Program Self-Assessment
	 Program Improvement Plan



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Conclusion

Strong family engagement is an integral part of children's healthy development. Research proves that creating a home environment that encourages learning, having high, yet reasonable expectations for the child's achievement, and being involved in the child's education at school are instrumental in increasing student achievement. Family engagement is a collaborative effort between the home and school in which positive relationships are formed that are the foundation to building a stronger child, family, and community. All families are invited to participate in the unlimited opportunities to be an invaluable part of your child's education.